



Ysgol Cefn Mawr – Graduated Response

<p>Universal Provision (UP)</p> <p>(Class Provision sheet/ Reasonable adjustments list)</p>	<ul style="list-style-type: none"> ● Reasonable adjustments ● Differentiated teaching. ● Variety of teaching/ learning styles ● Use of additional resources in the classroom (counters, number lines, multiplication squares, hundred squares, visual representations, etc) ● Bug Club readers ● Epic Reading ● Times Tables Blast (HWB) ● Spelling Blast (HWB) ● Active Learn Maths Games ● 'Show Me 5' ● Splash Learn ● Good To Be Green behaviour ● My Happy Mind ● Zones of Regulation
<p>Targeted Universal Provision (TUP)</p> <p>(Small Steps targets/ Steps To Success behaviour plan)</p>	<ul style="list-style-type: none"> ● Small group work in the classroom with an adult ● Additional reading with an adult ● DfES HF reading and spelling ● Dandelion Readers, Totem/Talisman Series. ● Noddfa support/ Noddfa interventions (Literacy Support Team, Positive Behaviour Support Team) ● Phonics interventions (Rapid Phonics, Codecracker) ● 5 Minute Box ● SALT ● Wellcomm ● Social communication groups (Alex Kelly, Strong Minds) ● Zones of Regulation (individualised/ targeted plan)
<p>Additional Learning Provision (ALP)</p> <p>(IDP and Small Steps targets)</p>	<ul style="list-style-type: none"> ● Complex medical needs (specialist equipment/ resources) ● Working at a significantly lower level than the other learners in the class.



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	<ul style="list-style-type: none">• Highly differentiated work/ modified curriculum• PSP (reduced school hours)• Additional adult support• Alternative ways of recording work in upper KS2 (ICT/ teacher scribe)• Alternative curriculum/ provision (accessing nurture provision/ smaller class setting)
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