



Newsletter
Friday 16th May 2025



Weekly School Attendance 89% / Best Class Attendance: Year 6 (94%)

Welsh Phrase of the week: - Wyt ti'n mynd ... ? (Are you going ...?)

Ydw, dw imynd (Yes, I'm going) / Nac ydw, dw i ddim yn mynd (No, I'm not going)

Year 1 Class Assembly

Well done to our Year 1 pupils for your fantastic class assembly on Wednesday. We hope parents enjoyed the assembly based on Jack & the Beanstalk as much as we did.

Reception Class - Trevor Basin Visit

A reminder that the Reception class will be visiting Trevor Basin next Tuesday, 20th May. Please ensure your child has a packed lunch, or has ordered a packed lunch from the canteen, has suitable shoes/coat/hat/sun cream for the weather forecast. Please return the consent if you have not already.

Support for Pupils with Additional Learning Needs

Please see attached information detailing the graduated levels of support in place for pupils with additional learning needs at Ysgol Cefn Mawr. For more information and links to available support please visit the school's website at [cefnmawr-pri.wrexham.sch.uk/About/Additional Learning Needs](http://cefnmawr-pri.wrexham.sch.uk/About/Additional%20Learning%20Needs) (ALN). If you have any further questions, please make an appointment to see Miss E Jones (ALNCO).

Year 3 - Xplore! Science Discovery Centre

A reminder that the Year 3 class will be visiting Xplore next Tuesday, 20th May. Please return permission slip and payment, if you have not already. Please ensure your child has a packed lunch, or has ordered a packed lunch from the canteen.

Reception Class Assembly - Wednesday, 21st May

A reminder that the Reception class are holding their assembly for families next Wednesday, 21st May, at 9:15 am in the school hall. Entrance to the assembly is through the Foundation Phase entrance near Year 1 and 2.

Year 4 - Xplore! Science Discovery Centre

A reminder that the Year 3 class will be visiting Xplore next Thursday, 22nd May. Please return permission slip and payment, if you have not already. Please ensure your child has a packed lunch, or has ordered a packed lunch from the canteen.

Swimming - Year 6

Year 6 pupils enjoyed their first swimming session last week. A reminder that sessions continue next Monday, 19th May. Please ensure your child arrives at school on time with their swimming kit and a towel, as the coach leaves at 9 am.

Holidays during term time

Holiday request forms are available from the school office. Holidays can only be authorised where attendance is 95% or above for a running 12 month period.

Brightstars Playgroup

Congratulations to Bright Stars Playgroup on their recent Estyn Inspectors report. They had a fantastic report which states that the children have a strong sense of belonging and feel safe and secure in their setting, with the children being confident to share their thoughts and ideas.

Practitioners put the wellbeing of the children at their setting. Please click on the link to the full report: [Inspection report Cefn Mawr Playgroup Bright Stars Playgroup 2025](#)

Eco Committee

The Eco Committee held a litter pick around the local area on Wednesday with Mrs Green and Miss Hughes. Thank you to the pupils for doing a good job. We have received comments from local residents that the streets look a lot tidier.

Stranger Danger

We held an assembly for Key Stage 2 pupils on Wednesday afternoon to remind pupils about staying safe in the community and reiterated the message not to talk to strangers. We would be grateful if you could please remind your children of this important message when they go out to play after school.

Concept Football Coaching

A reminder that the last session will be on Wednesday, 21st May.

Half Term Reminder

A reminder that school closes for half term at the end of the day on Friday, 23rd May for one week. Pupils return to school on Monday, 2nd June.



Headteacher's Award / Star of the Week (Awarded for being a good learner)

Nursery - Neveah

Year 3 - Madison

Reception - Nyla

Year 4 - Lily

Year 1 - Italia

Year 5 - Alyssa

Year 2 - Noah

Year 6 - Lillian

Cymro/Cymraes Yr Wythnos - Welsh Speaker of the week

Llongyfarchiadau pawb!

Meithrin/Nursery - Grayson

Blwyddyn 3 - Rosalie

Derbyn/Reception - Aria

Blwyddyn 4 - April

Blwyddyn 1 - Harri

Blwyddyn 5 - Emily

Blwyddyn 2 - Lily

Blwyddyn 6 - Harlow



Super Sports Star Award

Congratulations to the children who have been presented with certificates today. The winners were chosen as they have made the most effort and been a good sport in their weekly PE sessions.



Nursery - Ayda

Year 3 - Rosalie

Reception - Finley

Year 4 - Tiger

Year 1 - Noah

Year 5 - Bella

Year 2 - Noah

Year 6 - Matei

Safeguarding (Keeping all children safe) is the responsibility of all adults. Everyone has a responsibility to keep children and young people safe.

Have a concern? It needs to be reported to Schools Safeguarding Lead, Mrs Andrea Green, or Miss Eleanor Williams. Directly on 01978 820719 or out of school hours on 0845 0533 116 or 999 in an emergency.



Support for pupils with Additional Learning Needs (ALN)

A Person-centred approach is adopted within our Additional Learning Needs (ALN) system. It puts the child at the centre of identifying their needs, planning their provision and reviewing this.

Our overarching ethos to person-centred practice means making sure that children are involved in:

- Identifying what is important to and for them.
- Planning their provision and outlining their hopes and aspirations.
- Explaining how they wish to realise their hopes and aspirations.

Graduated Response

We use a graduated response when identifying the level of support that a learner requires.

- ❖ Universal Provision
- ❖ Targeted Universal Provision
- ❖ Additional Learning Provision

Universal Provision (UP):

For the majority of children at our school, their needs can be met through high quality teaching and learning in the classroom. Differentiated teaching and support in the classroom is used to ensure learners progress.

Targeted Universal Provision (TUP):

Targeted intervention may be provided at a whole class, small group or individual level. It is monitored and tracked in line with our school procedures and could be a short or longer term provision. Pupils may have a Booster Plan or individual Small Steps Targets to outline the support that they are receiving.

Additional Learning Provision (ALP):

The ALN Code says that a learner has Additional Learning Needs (ALN) 'if he or she has a learning difficulty or disability (whether the learning difficulty or disability arises from a medical condition or otherwise) which calls for 'additional learning provision' (ALP)

A small number of our children will have Additional Learning Needs (ALN), which requires Additional Learning Provision (ALP) **ALP is additional to or different from the support we routinely offer to our learners.**

If a child does not appear to be making progress, then ALP may be required. This will involve the needs of the pupil being identified in a person-centred way and could lead to enhanced and alternative provision being provided to support the pupil in making progress. Children who access ALP are classed as having Additional Learning Needs (ALN) and will require an Individual Development Plan (IDP)

Individual Development Plans (IDP)

Children learn in different ways and their needs may change over time. An IDP provides an ongoing process of:

- identifying needs and providing different support as necessary,
- sharing information,
- planning, taking action and reviewing progress.

Depending on your child's individual progress the support they receive could be increased, reduced or changed over time. This means that earlier decisions and actions are revisited, refined and revised to help achieve a growing understanding of your child. It also supports them in making progress and helps them to realise their hopes and aspirations.

The majority of IDPs will be written and maintained by our school. However, in some more complex cases we may request that the Local Authority consider the needs of the child.

The Local Authority may write and then either direct us at school to maintain the plan or maintain it themselves. Reviews of IDPs (Individual Development Plans) take place in a person-centred way.

Links to further information for parents regarding Additional Learning Needs and links to services parents can access for support when their children are on waiting lists for ADHD and ASD assessments can be found on our school website.