

Cynllun Datblygu Ysgol-School Development Plan Evaluation and Actions Summary September 2023 Ysgol Cefn Mawr, Wrexham



Learning, Enjoying, Achieving | Dysgu, Mwynhau, Llwyddo



School Development Plan Evaluation-2022/2023

Priority 1- To continue to improve standards of reading across the school

- A new Response to Intervention tracking system introduced across the school to identify pupils who need interventions in reading
- All staff trained on the Scarborough Reading Rope to ensure better knowledge of all the skills pupils need to become effective readers
- Introduce new reading material and sets of books aimed at higher achievers
- Review the teaching of phonics and strengthened interventions
- New online reading resources introduced in juniors
- Family information meeting on how to help your child at home
- Developed reading environments in each classroom



- New phonics screening test to identify pupils with weaknesses in reading
- School partnership programme focused on phonics, shared and guided reading
- Professional learning for staff in phonics

School Development Plan Evaluation-2022/2023

Priority 2 - To continue to improve assessment for progression

- Professional learning for staff on assessment for progression
- A new Response to Intervention tracking system introduced across the school to identify pupils who need interventions
- All staff collaborated on identifying expected progress
- Baseline assessments bespoke to meet the needs of the learners
- All nursery pupils assessed against the WELLCOM
- Strengthened pupil voice through developing their understanding of their own progress
- Reviewed the marking policy to reduce variance across the school



- Review the tiers and strengthen the criteria
- Progression displays in all classrooms to make progression explicit for the children



School Development Plan Evaluation-2022/2023

Priority 3 - To continue to improve Cymraeg across the school

- Established a new Criw Cymraeg who led on activities across the school
- Reviewed phrases to be used across the school
- Training by Welsh advisory teacher to all teachers
- In house school Eisteddfodd
- Super learning week on the local area
- Welsh questionnaire Years 3-6



- Continue support from Welsh advisory teacher
- New bilingual signage
- Revalidate Cymraeg Campus Bronze Award

School Development Plan Cluster Evaluation 2022/2023

Priority 3 - To continue collaboration with the cluster focused on maths and numeracy

- All teaching staff visited each others schools in the cluster focused on how maths and numeracy are being taught
- Cluster booklet produced focused on teaching, learning and assessment of maths
- Evaluation and improvement of indoor and outdoor environments



- Continue with cluster collaboration focused on maths and numeracy
- Cluster booklet to be produced focused on curriculum and provision
- Professional learning planned focused on baseline and current planning, differentiation, progress and assessment
- Impact on learning and effective practice



Self evaluation summary 2023/2024

Strengths

Leadership

A clear vision for the school which focuses on wellbeing, teaching and learning
Robust self evaluation procedures that have been embedded for a number of years and lead to identifying improvement priorities
A Governing Body which supports and challenges the school's direction
A culture of professional learning to ensure that all staff are developed
Cluster collaboration is well established with all staff
The school has undertaken SPP with two other schools to commence Sep 2023

Learning and Teaching

Teaching and learning is good or better in nearly all classes. This has been verified through previous evaluation and review by the school's SIA
The school has well established evidence informed strategies to support learning
All teachers have formed networks with colleagues in the cluster.
Ongoing there is a focused plan in place for teachers to visit each other's schools
Nearly all staff have built positive relationships with pupils and relationships are strong
Nearly all pupils have positive attitudes to learning and behaviour overall is very good

Curriculum

The school has designed a local curriculum where the Four Purposes are central
Wellbeing is central to the school's purpose
Ongoing assessments are robust and show progression
Professional dialogue on progress is well established
Provision for 3-8 ensures that the requirements for Enabling Learning are met
Pupils with additional needs, including vulnerable children are supported well through individual plans

Wellbeing and Inclusion

Most pupils, including vulnerable and pupils with ALN make good progress. They respond positively to the learning experiences
Nearly all pupils speak confidently about their learning and are developing strategies to take responsibility for their own learning
Nearly all pupils respond positively to feedback from staff and pupils and use this to improve their work
During learning walks, nearly all pupils were observed being engrossed in learning and were happy and proud to share their learning

Development

- Develop the role of the newly appointed ALNco
- Leadership collaboration through School Partnership Programme
- Develop Middle Leaders through GWE training

- To continue to strengthen reading skills across the school from reading acquisition to fluency
- To continue to ensure Welsh culture, identity and language is celebrated across the school

- Review curriculum offer to ensure that the school is meeting the requirements for Curriculum for Wales

- Introduce Happy Minds pilot, whole school approach to wellbeing
- Develop family support groups

School Development Plan 2023-2024

To develop pupils' independence and resilience to build healthy confident individuals

Continue to develop reading, including fidelity to the phonics programme

To further develop the Welsh language and culture across the school

Review current curriculum offer and review Assessment for Learning strategies



Learning, Enjoying, Achieving | Dysgu, Mwynhau, Llwyddo

