**Year 6 Home Learning- Monday 11th January**

* **9am- live PE session with Joe Wicks (Body Coach TV on YouTube)**

[**https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ**](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ)

* **9.30 am- TT RockStars**
* **10.00 am- Maths-** Multiples and common multiples. Watch the pre-recorded lesson which can be found on Google Classroom and the school app. You will need a pen and paper to record your answers and a copy of the multiplication square if you need some help recalling your times tables. After the lesson, complete the worksheet (Maths Monday 11th January).
* **11am- 12 pm-Literacy-** watch the following video clip [www.youtube.com/watch?v=6HfBbSUORvo](http://www.youtube.com/watch?v=6HfBbSUORvo) and complete the following:
* Pause the film after 40 seconds when we first see the lighthouse keeper at his desk. Why is this scene included in the film? Can you describe the setting in 3 sentences? When do you think the story is set?
* Pause the film after the candle blows out. Does the lighthouse keeper like his neighbours? How does the director build the tension in this scene? What words do you think the lighthouse keeper would use to describe the people of the village? What do you think the lighthouse keeper would be saying to himself when the lantern at the top of the lighthouse goes out?
* Pause the film after the lighthouse keeper sees the ship. How do you think he feels when he sees the ship? The lighthouse keeper begins to panic – how can we show through his actions or feelings this sense of panic?
* Pause the film when the lighthouse keeper gets to the bottom of the steps. Where do you think he is going? Do you think the villagers will help him? Predict what you think will happen in the rest of the film.
* Watch the film until the end. How does the lighthouse keeper feel at the end? Do you think he feels differently about his neighbours now? What do you think will happen next time there is a party in the village?
* Watch the film clip again and record how many times you see each of the objects identified on the worksheet (‘The Lighthouse’) You may need to watch the clip more than once.
* Create two diamante poems (one about the lighthouse and the other about the sea). I have included an example of a diamante poem and some word banks to help you. You can write out your poems on paper or use ICT to present your work.

**This lesson can be finished tomorrow, so do not worry if you do not get chance to finish everything today!**

* **1.00-Reading activities-** you can do ERIC reading with a book you have at home, listen to an audio book, read one of your Ereaders on Bug Club, listen to a story being read by a famous person on the following website https://www.storylineonline.net/books/arnie-the-doughnut/ **. There are additional reading resources available on Google Classroom if you would like to use them.**
* **1.30pm- Welsh/ Helpwr Heddiw-** choose a different activity every day from the following: download the Campau Cosmig app and play the games, rehearse the patterns on the language mat, answer the question Beth ydy dy hobi di? using the variety of sentence patterns we have done in class, write down as many questions from the language mat as you can in a minute, play alibi with a family member or play Guess Who? with a family member. **There are additional reading resources available on Google Classroom if you would like to use them.**
* 2.**00-3.00pm- Topic-** Research the 1960 Olympic games and compare with the most recent 2016 Olympic games. Identify similarities and differences between the two Olympic games and record them on the Venn Diagram (you can draw your own Venn Diagram if you cannot print or edit the version I have included). Here are some ideas of things you could research:
* Host country
* Date of the games
* Did they both have an opening ceremony?
* Which countries competed?
* How many athletes competed? How many men/ women?
* Events included in the games?
* Which country won?
* How many medals were won by Britain in 1960 and 2016? How many gold/bronze/silver medals were won in each of the games?