**Home Learning Project Reception Week Beginning 13th July 2020**

This week will be our last Home Learning page before the Summer Holidays so I thought we would end with some fun by following the Topic of ‘Backyard Circus’. To start listen to the story ‘Peppa Pig and The Back Yard Cirus’ read aloud books for kids on You Tube or maybe watch some of The Greatest Showman’ or different circus acts to get you in the mood to make and perform your own back yard show.

Literacy

Continue daily reading of a book on Bug Club. Revise the phase 2 and phase 3 sounds and key words you have learnt this year.

Make posters, programs and tickets for your show.

Practice your confidence and delivery as a speaker when you perform your show. How could you make your performance even better? Take on different roles eg Ring keeper, performers, ticket sales, popcorn seller etc.

Maths:

Think about the Strong Man or Woman in the Circus as a stimulus to learn about weight. Collect a selection of 5 things from around your home and help the children to order them from heaviest to lightest. Look at weight on packages and find something that weighs 1kg eg a bag of sugar. Sort objects from around your home into things that weigh more, less or the same as 1 kg.

Practice your money skills by buying and selling tickets, programs, snacks etc.

Knowledge and Understanding of The World:

Find out about different circus acts from around the world eg Cirque Du Soliel (Canada), The New Shanghai Circus (China), Moscow State Circus( Russia) etc. Find the countries on a map and then look at different places around the world you could visit on your own World Tour. Plan a route.

Find out about famous circus acts from the past. Find information from old drawings, paintings, posters, photographs and programs. Compare and contrast with modern circuses.

Think about forces such as pushes and pulls when moving ( eg swings, pedal cars, bikes, scooters) or balancing objects ( eg standing on 1 leg and using arms to balance or balancing objects in your palm) as you make up your acts.

Creative:

Make masks and costumes for your show. Make scenery, a circus tent, bunting or signs in the style of a circus.

Design a clown hat or use face paint to decorate your face if you have any.

Make up your own music, songs or dance routines to perform.

Make snacks such as pop corn for your audience.

Physical

Play ‘Ring Master Says’ (like Simon Says!): Roar like a lion, stamp like an elephant, pop like corn, walk a tightrope, do a somersault like an acrobat, Lick an ice cream, dance around the room like a horse, move in a silly way like a clown, drive a funny car around the room, reach up for balloons, pretend to juggle etc.

Practice your balancing skills.

RE and Wellbeing:

Discuss the question: Should Circuses be animal free?’

Listen to the song ‘This Is Me’ from ‘The Greatest Showman. Draw a picture of yourself and draw/ write around it about your family and friends, favourite things and special talents. Keep it to show your new teacher in September so that she knows something about you.

Welsh: Try to perform a Welsh song or rhyme you have learnt in school this year as part of your show eg Mi Welais Jac a Do, Hywl Fawr Ffrindiau or Lliwiau’r Enfys which can be found on You Tube or ‘Sut Wyt Ti Heddiw?’ from our Helpwr Heddiw sessions. Use croeso, diolch, hwyl fawr as part of your show.