

Year 6 planning

Tuesday 7th July

- **9am- live PE session with Joe Wicks (Body Coach TV on YouTube)**
- **9.30 am- TT RockStars**
- **10.00 am- Maths lesson available on <http://www.iseemaths.com/home-lessons/>** (Click on Years 5&6 lesson. Watch the video clip and then complete the activities found on the link underneath the video. Extend activity is available if you want to challenge yourself further. You could do the Year 3 &4 lesson first if you want to get a little more confidence.) If you would like an alternative to the daily Maths lesson on Isee Maths, here is a link to the daily Maths lesson on BBC Bitesize: <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1>
- **11am- 12 pm Literacy-** This week we will be creating a news report. Click on the following link to find out what makes a story newsworthy and how journalists go about finding news. <http://www.bbc.co.uk/schoolreport/27696357>
Watch the video clips and complete the following activities:
 1. What is news and source checking?
 2. Meet the audience
 3. Quiz
- **1.00-Reading activities-** you can do ERIC reading with a book you have at home, listen to an audio book, read one of your Ereaders on Bug Club or play on Nessy. I have also included reading comprehension activities, The First News Children's Newspaper and a link to Daily Write tasks on Google Classroom (try a different task each day)
- **1.30pm- Welsh/ Helpwr Heddiw-** choose a different activity every day from the following: download the Campau Cosmig app and play the games, rehearse the patterns on the language mat, answer the question Beth ydy dy hobi di? using the variety of sentence patterns we have done in class, write down as many questions from the language mat as you can in a minute, play alibi with a family member, play the dice game with a family member, rehearse the trafod penblwydd questions and write a paragraph about your birthday using the language patterns (including the future tense). There are additional resources for Helpwr Heddiw on Google Classroom.
- **2.00-3.00pm- Topic-** Use the sources of information from yesterday's lesson. Read the statements from the 5 crew members and identify what role they each played in the sinking of RMS Titanic. Record your answers on the 'Who was responsible for the sinking of Titanic?' sheet. Decide who you think was most responsible and write an argument to convince me why your chosen crew member was most responsible for the loss of life on board RMS Titanic.