

Year 6 planning

Monday 06th July

- **9am- live PE session with Joe Wicks (Body Coach TV on YouTube)**
- **9.30 am- TT RockStars**
- **10.00 am- Maths lesson available on <http://www.iseemaths.com/home-lessons/>** (Click on Years 5&6 lesson. Watch the video clip and then complete the activities found on the link underneath the video. Extend activity is available if you want to challenge yourself further. You could do the Year 3 &4 lesson first if you want to get a little more confidence.) If you would like an alternative to the daily Maths lesson on Isee Maths, here is a link to the daily Maths lesson on BBC Bitesize: <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1>
- **11am- 12 pm Literacy-** Reading activities. Read 'Living on the Ice' and answer the comprehension questions (choose from 1 dot, 2 dot or 3 dot questions).
Extension- read the Jane Eyre extract and answer the questions (text and questions can be found on pages 8 and 9 of the document).
- **1.00-Reading activities-** you can do ERIC reading with a book you have at home, listen to an audio book, read one of your Ereaders on Bug Club or play on Nessy. I have also included reading comprehension activities, The First News Children's Newspaper and a link to Daily Write tasks on Google Classroom (try a different task each day)
- **1.30pm- Welsh/ Helpwr Heddiw-** choose a different activity every day from the following: download the Campau Cosmig app and play the games, rehearse the patterns on the language mat, answer the question Beth ydy dy hobi di? using the variety of sentence patterns we have done in class, write down as many questions from the language mat as you can in a minute, play alibi with a family member, play the dice game with a family member, rehearse the trafod penblwydd questions and write a paragraph about your birthday using the language patterns (including the future tense). There are additional resources for Helpwr Heddiw on Google Classroom.
- **2.00-3.00pm-Topic-** There are two types of sources included in the Sources of Information document:

1. **Primary sources** – these are pieces of information from the time, from people who were there. A photograph of the Titanic is a primary source, because it was taken in 1912, by someone who was there.

2. **Secondary sources** – these are pieces of information written after the event by people who were not there. A painting of the ship sinking is a secondary source, because nobody on the lifeboats was painting at the time it happened!

We can tell whether sources are primary or secondary by looking at the **provenance** – the bit of writing underneath. This tells us what the source is, when it is from and

sometimes who it is by. Use the sources about RMS Titanic to find out the answers to the questions on the 'Answering questions about Titanic using sources' sheet.