**Home Learning Project Reception Week Beginning 7th June 2020**

This week we will be following the Topic ‘Make A Game’. To start with play some fun games together, maybe a simple board or card game, a favourite sport, target game, computer game etc to get the children engaged. This week they will be designing and making their own game as well as reading and writing some simple instructions how to play...

Literacy

Daily reading of a book on Bug Club (you may want to read the same one more than once). Play a Bug Club game to revise the sounds oi as in boil and ow as in cow. Revisit the key words they have learnt to read and write over the past few weeks.

Look at lots of different types of instructions eg how to play a game, how to make something, recipes etc. Talk about how they all have a heading, they may have numbers to show you the order, there may be pictures or diagrams, how they use command verbs such as cut, put etc. rather than I cut. Try to make your own simple instructions for how to play the game you have designed and made this week. If this is tricky maybe write instructions for how to wash hands ( ideas for this on Twinkl).

Maths: Here are some ideas for playing and making games... Anything they come up with which encourages then to count, read and write numbers, problem solve, choose equipment, think about how to improve their ideas, look at patterns in numbers, make tallies and measure time or distance would be great.

Make a simple track game with numbers to 20/30. Make your own dice using stuck together squares and add numbers or dots. As you throw the dice talk about the starting number, how many you counted on and what number you landed on. A more challenging game would be to play snakes and ladders then make their own version of the game using numbers to 100.

Make target games outside such as skittles or draw targets with different points within the circles. If you get different points you can practice counting in 1s, 2s, 5s, or 10s. Allocate points and make simple score boards to encourage them to write their numbers or make a tally.

They could also make a game where they have to measure such as do things against the clock( eg who can do the most star jumps in a minute and allocate points) or measure how far they throw or jump using eg strides or foot prints.

Knowledge and Understanding of The World:

Talk to the children about games you or their grandparents played in the past and play some together. May be learn some playground songs and games.

Creative:

Design, make then evaluate and try to improve a game... Make, paint and decorate your own board game design. You could make a box to keep it in or a simple poster to advertise it.

Make skittle type games from junk materials and decorate. Collect flat stones and paint them with two different pictures (eg half bees and half ladybirds) to make a noughts and crossed type game, you could even make a little bag to keep them in.

Design a new kit for your favourite sports team.

Music: Learn some playground clapping or skipping songs and rhymes from the past. Research on the internet for ideas or ask parents and grandparents.

RE

Think about what ‘Fair Play’ means and why we need rules in games.

Physical and Wellbeing:

Have fun playing a favourite outdoor game together.

Welsh: Take a look at the S4C Byd Cyw app for some fun Welsh games.