**Year 6 planning**

**Friday 19th June**

* **9am- live PE session with Joe Wicks (Body Coach TV on YouTube)**
* **9.30 am- TT RockStars**
* **10.00 am- Maths lesson available on** <http://www.iseemaths.com/home-lessons/> (Click on Years 5&6 lesson. Watch the video clip and then complete the activities found on the link underneath the video. Extend activity is available if you want to challenge yourself further. You could do the Year 3 &4 lesson first if you want to get a little more confidence.) If you would like an alternative to the daily Maths lesson on Isee Maths, here is a link to the daily Maths lesson on BBC Bitesize: [https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1](https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1%20)
* **11am- 12 pm Literacy-** Poetry writing. Follow the link below to find out how to create a “Found poem”. There are three different ways that you can create your own “Found Poem”:

1. Collecting everyday words
2. Using words found in junk mail
3. Altering an existing poem.

Choose the technique that you would like to use and create your own “Found poem”. Use ICT to present your poem or write it in your workbook.

<https://www.poetry4kids.com/lessons/how-to-make-a-found-poem/>

* **1.00-Reading activities-** you can do ERIC reading with a book you have at home, listen to an audio book, read one of your Ereaders on Bug Club or play on Nessy. I have also included reading comprehension activities, The First News Children’s’ Newspaper and a link to Daily Write tasks on Google Classroom (try a different task each day)
* **1.30pm- Welsh/ Helpwr Heddiw-** choose a different activity every day from the following: download the Campau Cosmig app and play the games, rehearse the patterns on the language mat, answer the question Beth ydy dy hobi di? using the variety of sentence patterns we have done in class, write down as many questions from the language mat as you can in a minute, play alibi with a family member, play the dice game with a family member, rehearse the trafod penblwydd questions and write a paragraph about your birthday using the language patterns (including the future tense). There are additional resources for Helpwr Heddiw on Google Classroom.
* **2.00-3.00pm- Topic/ Music-** Last week, we used found sounds to compose a piece of music. Your task this week is to create a sound story using found sounds (every day sounds) and music to retell the story of RMS Titanic. Create a storyboard with images that tell the story of RMS Titanic (starting with its departure from Southampton and ending with the rescue of some of the passengers and the sinking of the ship). Find music/ everyday sounds that tell the story of each scene in your storyboard, e.g. you could use the sound of cheering, clapping, happy music to accompany the image of passengers boarding RMS Titanic and setting sail. There are some examples in the videos below

<https://educationcloset.com/2017/12/01/sound-stories/>

<https://www.youtube.com/watch?v=Aj0I0ieNe7U>

Once you have selected all of your sounds, put them together to compose your Titanic sound story. Record your sound story, e.g. using IMovie and send me a copy.