**Year 6 planning**

**Wednesday 17th June**

* **9am- live PE session with Joe Wicks (Body Coach TV on YouTube)**
* **9.30 am- TT RockStars**
* **10.00 am- Maths lesson available on** <http://www.iseemaths.com/home-lessons/> (Click on Years 5&6 lesson. Watch the video clip and then complete the activities found on the link underneath the video. Extend activity is available if you want to challenge yourself further. You could do the Year 3 &4 lesson first if you want to get a little more confidence.) If you would like an alternative to the daily Maths lesson on Isee Maths, here is a link to the daily Maths lesson on BBC Bitesize: [https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1](https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1%20)
* **11am- 12 pm Literacy-** Poetry writing. Click on the link below to learn about Cinquain poems. <https://www.poetry4kids.com/lessons/how-to-write-a-cinquain-poem/>

Write your own Cinquain (you can choose what to write about). You can use ICT to present your work or write it out in your workbook. Remember to set it out in a diamond shape (see the examples on the link).

**1.00-Reading activities-** you can do ERIC reading with a book you have at home, listen to an audio book, read one of your Ereaders on Bug Club or play on Nessy. I have also included reading comprehension activities, The First News Children’s’ Newspaper and a link to Daily Write tasks on Google Classroom (try a different task each day)

* **1.30pm- Welsh/ Helpwr Heddiw-** choose a different activity every day from the following: download the Campau Cosmig app and play the games, rehearse the patterns on the language mat, answer the question Beth ydy dy hobi di? using the variety of sentence patterns we have done in class, write down as many questions from the language mat as you can in a minute, play alibi with a family member, play the dice game with a family member, rehearse the trafod penblwydd questions and write a paragraph about your birthday using the language patterns (including the future tense). There are additional resources for Helpwr Heddiw on Google Classroom.
* **2.00-3.00pm-Science-** complete the graph on the graph paper provided and write your conclusion for the investigation you carried out yesterday (keeping tea hot).