**Year 6 planning**

**Tuesday 16th June**

* **9am- live PE session with Joe Wicks (Body Coach TV on YouTube)**
* **9.30 am- TT RockStars**
* **10.00 am- Maths lesson available on** <http://www.iseemaths.com/home-lessons/> (Click on Years 5&6 lesson. Watch the video clip and then complete the activities found on the link underneath the video. Extend activity is available if you want to challenge yourself further. You could do the Year 3 &4 lesson first if you want to get a little more confidence.) If you would like an alternative to the daily Maths lesson on Isee Maths, here is a link to the daily Maths lesson on BBC Bitesize: [https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1](https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1%20)
* **11am- 12 pm Literacy-** Poetry writing. A Haiku is a form of Japanese poetry that follows this pattern: it has 3 lines and 17 syllables. The first line has 5 syllables, the second line 7 syllables, and the third line has 5 syllables. Read through the My Lockdown Haiku PowerPoint to learn more about a Haiku. Create your own Haiku about Covid-19 and life in lockdown that future generations can use to understand what life was like during this unusual time. There are some ideas to help you on the writing frame. You can use the writing frame to present your work or create your Haiku using ICT or paper. Remember to add images of life in lockdown to decorate your Haiku.
* **1.00-Reading activities-** you can do ERIC reading with a book you have at home, listen to an audio book, read one of your Ereaders on Bug Club or play on Nessy. I have also included reading comprehension activities, The First News Children’s’ Newspaper and a link to Daily Write tasks on Google Classroom (try a different task each day)
* **1.30pm- Welsh/ Helpwr Heddiw-** choose a different activity every day from the following: download the Campau Cosmig app and play the games, rehearse the patterns on the language mat, answer the question Beth ydy dy hobi di? using the variety of sentence patterns we have done in class, write down as many questions from the language mat as you can in a minute, play alibi with a family member, play the dice game with a family member, rehearse the trafod penblwydd questions and write a paragraph about your birthday using the language patterns (including the future tense). There are additional resources for Helpwr Heddiw on Google Classroom.
* **2.00-3.00pm- Science-** plan and carry out an investigation to observe how fast tea cools in cups made of different materials (see PowerPoint). Use the headings provided when writing up your investigation (on slide 2 of the PowerPoint) and **ask an adult to help you when carrying out the method as the tea will be hot!**