

Year 6 planning

Tuesday 09th June

- **9am- live PE session with Joe Wicks (Body Coach TV on YouTube)**
- **9.30 am- TT RockStars**
- **10.00 am- Maths lesson available on <http://www.iseemaths.com/home-lessons/>** (Click on Years 5&6 lesson. Watch the video clip and then complete the activities found on the link underneath the video. Extend activity is available if you want to challenge yourself further. You could do the Year 3 &4 lesson first if you want to get a little more confidence.) If you would like an alternative to the daily Maths lesson on Isee Maths, here is a link to the daily Maths lesson on BBC Bitesize: <https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-lessons/1>
- **11am- 12 pm Literacy-** look at the formal letter examples included and note down the features of a formal letter. Use these to create your Success Criteria. There are some video clips to help if you follow the link below (complete activity 1) <https://www.bbc.co.uk/bitesize/articles/z69mt39>
- **1.00-Reading activities-** you can do ERIC reading with a book you have at home, listen to an audio book, read one of your Ereaders on Bug Club or play on Nessy. I have also included reading comprehension activities, The First News Children's' Newspaper and a link to Daily Write tasks on Google Classroom (try a different task each day)
- **1.30pm- Welsh/ Helpwr Heddiw-** choose a different activity every day from the following: download the Campau Cosmig app and play the games, rehearse the patterns on the language mat, answer the question Beth ydy dy hobi di? using the variety of sentence patterns we have done in class, write down as many questions from the language mat as you can in a minute, play alibi with a family member, play the dice game with a family member, rehearse the trafod penblwydd questions and write a paragraph about your birthday using the language patterns (including the future tense). There are additional resources for Helpwr Heddiw on Google Classroom.
- **2.00-3.00pm- Topic/ Numeracy -** Task 1 use the poster to colour in your own cross-section of RMS Titanic identifying the different areas on board.
Task 2- use the information on the lifeboat data cards to fill in the missing information in the table.

Hint: to calculate the percentage of each lifeboat that was filled you divide the total number of seats filled by the capacity for that lifeboat, multiply your answer by 100 and round to the nearest whole number. You could use a calculator for this.

E.g. Lifeboat 1 12 seats were filled on lifeboat 1 (5 first class passengers and 7 crew members) and the capacity (number of passengers the boat could actually hold) was 40.

$$12 \div 40 = 0.3$$

$$0.3 \times 100 = 30$$

30% of the seats on lifeboat 1 were filled.

