

Year 3 Home Learning w/b 29/06/2020

All work can be recorded in your orange exercise book. If you wish to work online, you can log into your Hwb account and use Office 365.

*Tasks and Powerpoints will be attached separately so you will need to open these files.

Monday

9:00-9:30	<p>Joe Wicks daily workout (Live on his Youtube channel 'The Body Coach TV')</p> <p>PE ideas- open attached file 'PE Year 3'</p>
9:30-10:30	<p>Maths - Building Hundreds</p> <p>http://www.iseemaths.com/lessons34/</p> <p>Scroll down to 'Building Hundreds' Monday 22nd June. Watch the video and complete tasks as instructed- you need a pencil and paper.</p> <p>Open 'Building Hundreds' for written tasks.</p>
10:30-11:00	<p>Break</p>
11:00-12:00	<p>Literacy - Alliteration</p> <p>Alliteration is when words close together start with the same sound.</p> <p>For example: <u>S</u>ammy the <u>s</u>lippery <u>s</u>nake went <u>s</u>liding by.</p> <p>Watch the first video and listen to examples of alliteration.</p> <p>https://www.bbc.co.uk/bitesize/articles/zc3v6q8</p> <p>Scroll down to the second video. Start watching at 1 minute and 18 seconds and finish at around 3 minutes and 17 seconds. Scroll down and complete Activity 1.</p> <p><u>Main Task</u>- You are going to write your own tongue twister using alliteration. First, choose a letter. This should be a consonant (any letter except a, e, i, o, u). Now write down as many words as you can that start with that letter. The more similar sounding the better.</p> <p>For example: B = Barry, berry, banana, butter, bitter, brave, broom, battery, buttery, beagle, bagel...</p> <p>Write your own tongue twister using the words from your list.</p> <p>Remember: You can still use some words that don't start with the same letter so that your sentences make sense.</p>

	<p>Make your tongue twister four lines long.</p> <p>For example:</p> <p>Barry bought a berry bagel Before buttering his brilliant banana bread. But Betty brought a better berry bagel So Barry bit Betty's bagel instead.</p> <p>Top tip! You can use the same words more than once.</p> <p>Challenge yourself:</p> <p>How quickly can you say your poem without making a mistake? Can any of your friends or family say it faster? Have a competition!</p>
12:00-1:00	Lunch
1:00-1:30	<p>Reading - Log into Bug Club https://www.activelearnprimary.co.uk/login?c=0</p>
1:30-2:00	<p>Welsh</p> <p>Have a conversation using the language mat (Open Welsh Language Mat file). Choose a different person to be this week and answer the questions as they would! *It is important to practise using this language mat every week.</p>
2:00-3:00	<p>Science and Technology</p> <p>How do we hear sound? https://www.bbc.co.uk/bitesize/articles/zfsbp4j Watch the videos and complete Activity 1 and 2 on-screen.</p> <p>Main Task</p> <p>Different materials produce different sounds. Make shakers using junk materials with different materials inside to make different types of sounds. Try to guess what is in each shaker. Do they make sounds that are high/low loud/soft short/long? You will need: non-transparent containers, shakeable contents e.g. paper clips, rice, sugar, pasta, sweets. Challenge: How many shakers can you recognise? Challenge: Can you make a shaker that is very difficult to recognise?</p>

Tuesday

9:00-9:30	<p>Joe Wicks daily workout (Live on his Youtube channel 'The Body Coach TV')</p> <p>PE ideas- open attached file 'PE Year 3'</p>						
9:30-10:30	<p>Maths - Numbers in Columns</p> <p>http://www.iseemaths.com/lessons34/</p> <p>Scroll down to Numbers in Columns Tuesday 23rd June. Watch the video and complete tasks as instructed. You will need 4 counters (or small objects) for this.</p> <p>Extension task:</p> <hr/> <p>Extend</p> <p>Make the number closest to 500 by placing 16 counters in the hundreds, tens or ones columns.</p> <table style="margin-left: auto; margin-right: auto;"><tr><td style="text-align: center;">H</td><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr><tr><td style="text-align: center;"><input type="text"/></td><td style="text-align: center;"><input type="text"/></td><td style="text-align: center;"><input type="text"/></td></tr></table> <p>Log in to TTrockstars.com to practise your times tables.</p>	H	T	O	<input type="text"/>	<input type="text"/>	<input type="text"/>
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10:30-11:00	<p>Break</p>						
11:00-12:00	<p>Literacy - Sound Words</p> <p>Watch the first video</p> <p>https://www.bbc.co.uk/bitesize/articles/zm4csk7</p> <p>Scroll down to the second video. You only need to watch up to 1 minute and 23 seconds. Scroll down, complete Activity 1.</p> <p>Main Task- Imagine you are visiting a zoo, like Joseph Coelho was in the previous video. Write down a list of all the onomatopoeia words you might hear in a zoo and what is making those noises. Aim to write at least five noises in your list. For example:</p> <p>Roar = an angry tiger</p> <p>Plop = a penguin jumping into the water</p> <p>Rustle = branches in the insect house</p> <p>Open the 'onomatopoeia word mat' which might help you come up with some ideas.</p>						
12:00-1:00	<p>Lunch</p>						
1:00-1:30	<p>Reading - listen to audio books online</p> <p>https://stories.audible.com/discovery</p>						
1:30-2:00	<p>Welsh</p> <p>Fflic a Fflac - Rhestr Siopa (Shopping list)</p> <p>https://www.dailymotion.com/video/x6hafse</p> <p>With a partner, practise the conversation that Fflic and Fflac have in a 'food shop' in the video. Ask for different foods.</p> <p>Beth wyt ti eisiau? (What do you want?)</p>						

	<p>Dw i eisiau.... (I want ...)</p> <p>Dyma ... (Here are the ...)</p> <p>Ga i Os gwelwch yn dda? (Can I have the ... please?)</p> <p>Cei, wrth gwrs (Yes, of course)</p> <p>Diolch yn fawr (Thank you very much)</p>
2:00-3:00	<p>Science- Guess the Sound!</p> <p><u>Task 1</u> - Type 'Guess the Sound Game' into Youtube. Play one of the videos and listen carefully to the different sounds. See if you can guess them correctly.</p> <p><u>Task 2</u> -Blindfold a family member while you make a sound using household objects- they have to guess the sound. How many did they get right?</p>

Wednesday

9:00-9:30	<p>Joe Wicks daily workout (Live on his Youtube channel 'The Body Coach TV')</p> <p>PE ideas- open attached file 'PE Year 3'</p>
9:30-10:30	<p>Maths - On the Line Part 1</p> <p>http://www.iseemaths.com/lessons34/</p> <p>Scroll down to On the Line Part 1. Watch the video and complete tasks as instructed.</p> <p>Open 'On the Line Part 1' for extension task.</p>
10:30-11:00	Break
11:00-12:00	<p>Literacy</p> <p>Write your own onomatopoeia poem using the ideas you came up with yesterday. You could use Joseph Coelho's sound poem from the video as inspiration. In your poem you need to:</p> <p>Write in sentences.</p> <p>Write at least five lines.</p> <p>Use a different onomatopoeia word in each line.</p> <p>You could also:</p> <p>Use rhyme (words that end with a similar sound)</p> <p>Use alliteration (words that start with the same first sounds)</p> <p>Add some illustrations to your poem showing pictures of the things that are making the sounds in the zoo.</p>
12:00-1:00	Lunch

1:00-1:30	Reading - read a book or magazine of your choice
1:30-2:00	<p>Spellings</p> <p>1-dot oa words: boat, coat, soak, loaf, road, goal, coach, roast, croak.</p> <p>2-dot Adding the prefix -un: unfair, unhappy, unlock, unkind, undone, unfold, unlucky, unplug,</p> <p>3-dot - Homophones- each of two or more words having the same pronunciation but different meanings, origins, or spelling.</p> <p>It is important to know the difference in meaning between homophones.</p> <p>there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight.</p> <p>Can you find more homophones?</p> <p>Spelling games: http://www.ictgames.com/mobilePage/spookySpellings/index.html https://www.arcademics.com/games/coconuts</p>
2:00-3:00	<p>Art- What is a sound creature? https://www.tate.org.uk/kids/make/art-technology/draw-sound-creature</p> <p>Your challenge is to draw a creature inspired by what you hear. You have five sounds to choose from. Scroll down to find the sounds.</p> <p>Pick a sound and press play.</p> <p>Close your eyes as you listen to the sound.</p> <p>You might want to listen for a bit before you start drawing.</p> <p>Replay the sound to inspire you as you draw. What does it look like? Does it sound like a big or small creature? Is it real, imaginary, or a bit of both? Where does it live? Does it have a superpower?</p> <p>When you've finished, pick another track and draw another sound creature!</p>

Thursday

9:00-9:30	<p>Joe Wicks daily workout (Live on his Youtube channel 'The Body Coach TV')</p> <p>PE ideas- open attached file 'PE Year 3'</p>
9:30-10:30	<p>Maths On the Line Part 2</p> <p>http://www.iseemaths.com/lessons34/</p> <p>Scroll down to On the Line Part 2 - Thursday 25th June</p> <p>Watch the video and complete tasks as instructed. Pause the video at 7:00 then complete the task below.</p> <p>Main task</p> <div style="border: 1px dashed black; padding: 10px;"><p>Make a long number line. Put a 0 on the left end and 100 on the right end of your number line:</p><p>T A S K</p><p>Position these numbers on your number line: 32, 40, 59, 84</p><p>Tip 1: compare the gap between 0 and 32 with the gap between 32 and 40.</p><p>Tip 2: compare the gap between 40 and 59 with the gap between 84 and 100.</p></div> <p>Watch the video again from 7:15 to see the answers.</p> <p>Open 'On the Line Part 2' for an extension task.</p> <p>Play maths games on your Bug Club</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>
10:30-11:00	<p>Break</p>
11:00-12:00	<p>Literacy - Comic Strips</p> <p>Open 'Features of a comic strip'</p> <p>Traditional comic strips often use onomatopoeia (sound words) to quickly illustrate what is happening in a scene. "Pow!" "Boom!" "Meow!" "Woosh!" "Buzz!" "Zoom!" These words often pop up in frames or in speech bubbles above characters in strips.</p> <p>Main Task - Create your own comic strip based on your own story or a story you've read. Sketch or draw on paper, try a digital app like Strip Designer, or use this website https://www.storyboardthat.com/storyboard-creator You can change the scene, add characters and add speech bubbles (click Textables at top of screen).</p>
12:00-1:00	<p>Lunch</p>
1:00-1:30	<p>Reading - Log into Bug Club</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>

1:30-2:00	<p>Welsh Fflic a Fflac video 'Syrpreis' https://www.dailymotion.com/video/x6hafss Draw pictures of your ffrindiau (friends).</p>
2:00-3:00	<p>Outdoor Learning Go on a Sound Safari! Go for a walk around your local park or sit in your garden. Spend time listening to the different sounds from nature. Write them down or draw pictures. See website for example: http://www.treetoolsforschools.org.uk/activities/pdfs/pdf_sound_safari.pdf</p>

Friday

9:00-9:30	<p>Joe Wicks daily workout (Live on his Youtube channel 'The Body Coach TV') PE ideas- open attached file 'PE Year 3'</p>
9:30-10:30	<p>Maths Challenge Day on BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zx8p7yc Test your problem-solving skills!</p> <p>Play maths games on your Bug Club https://www.activelearnprimary.co.uk/login?c=0</p>
10:30-11:00	Break
11:00-12:00	<p>Literacy Listen to 'The Sound Collector' by Roger McGough. https://www.bbc.co.uk/programmes/p011mrwm</p> <p>Make up your own 'Sound Collector' poem. It could be based on sounds from your home, the beach or the farm etc. You may like to look for things that make sounds around your home to give you ideas.</p>
12:00-1:00	Lunch
1:00-1:30	<p>Reading - Newsround - read news articles https://www.bbc.co.uk/newsround</p>
1:30-2:00	<p>Welsh S4C Cyw website https://cyw.cymru/en/ Astroantics website http://www.bbc.co.uk/wales/learning/astroantics/</p>
2:00-3:00	<p>Music/Literacy Listen to the following songs. Can you spot the onomatopoeia in each song?</p>

	<p>Listen to "Boom, Boom, Pow" by Black Eyed Peas https://www.youtube.com/watch?v=4m48GqaOz90</p> <p>"Firework" by Katy Perry https://www.youtube.com/watch?v=QGJuMBdaqIw</p> <p>"Roar" by Katy Perry https://www.youtube.com/watch?v=CevxZvSJK8</p> <p>"Boom, Clap"- Charlie XCX https://www.youtube.com/watch?v=AOPMIIg_38</p> <p><u>Task 1</u> - Make a list of all the sound words (onomatopoeia) in these songs.</p> <p><u>Task 2</u>- Complete the 'Unscramble the words' sheet</p>
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I hope you have enjoyed this week's activities. Please send me pictures of your work on Dojo as I will be giving out Dojo points for the tasks you complete!

Miss Williams