**Year 6 planning**

**Monday 15th June**

* **9am- live PE session with Joe Wicks (Body Coach TV on YouTube)**
* **9.30 am- TT RockStars**
* **10.00 am- Maths lesson available on** <http://www.iseemaths.com/home-lessons/> (Click on Years 5&6 lesson. Watch the video clip and then complete the activities found on the link underneath the video. Extend activity is available if you want to challenge yourself further. You could do the Year 3 &4 lesson first if you want to get a little more confidence.) If you would like an alternative to the daily Maths lesson on Isee Maths, here is a link to the daily Maths lesson on BBC Bitesize: [https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1](https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1%20)
* **11am- 12 pm Literacy-** Reading activity. Read the poem ‘Throwing A Tree’ by Thomas Hardy and answer the comprehension questions.
* **1.00-Reading activities-** you can do ERIC reading with a book you have at home, listen to an audio book, read one of your Ereaders on Bug Club or play on Nessy. I have also included reading comprehension activities, The First News Children’s’ Newspaper and a link to Daily Write tasks on Google Classroom (try a different task each day)
* **1.30pm- Welsh/ Helpwr Heddiw-** choose a different activity every day from the following: download the Campau Cosmig app and play the games, rehearse the patterns on the language mat, answer the question Beth ydy dy hobi di? using the variety of sentence patterns we have done in class, write down as many questions from the language mat as you can in a minute, play alibi with a family member, play the dice game with a family member, rehearse the trafod penblwydd questions and write a paragraph about your birthday using the language patterns (including the future tense). There are additional resources for Helpwr Heddiw on Google Classroom.
* **2.00-3.00pm- Science-** we researched different properties of materials and their definitions before half term. Use this knowledge to identify which material each object is made from and the property of the material needed for the object (see PowerPoint Properties of materials and their uses) Record your answers in the table provided or copy the table into your book. **Extension activity- look at the image of a Victorian kitchen (slide 2 of the PowerPoint) and identify the materials used to make objects in the kitchen and the properties of the materials needed.**