**Home Learning Project Reception Week Beginning 18th May 2020**

This week we will be following a Topic of Move It! To start with write all of the letters of the alphabet down the side of a large piece of paper. Challenge yourselves as a family to try to act out, then write a different way of moving/travelling for each letter eg a for aeroplane, b for bounce or bike, c for car or crawl etc. Encourage the children to write down the ideas you come up with by helping them to sound out the word (don’t worry too much if it is perfect as long as it sounds plausible!).

Literacy

Daily reading of a book on Bug Club (you may want to read the same one more than once). Play a Bug Club game to revise the sounds ch, sh, th, ng. If you have any issues logging on please Dojo me and I will do what I can to help.

Use the ing end sound for doing words (verbs) to draw a picture and write simple sentences eg The dog was running, The cat was jumping, I am hopping, Mum is jogging etc. Practice capital letters and full stops.

Imagine you have travelled on a journey. Draw and write a postcard from your destination to another family member.

Maths:

This week we will focus on time and tallies. Talk about different ways to tell the time in your home eg wall clocks, cookers, watches, alarm clocks etc. Think about digital and analogue clocks as well as timers such as sand timers, egg timers, timers on phones.

 As you go through your daily routines practice telling o’clock and digital times. Once the children have mastered o’clock you could extend their learning to half past times.

Use different timers to set Move It! challenges... eg How many star jumps can you do in a minute? How far can you hop in a minute? Can you brush your teeth in 2 minutes? How quickly can you put your coat on? etc

Make a simple tally of the different ways people move past your house... eg walk, cycle, scooter, car, bus. Draw a picture of each one down the side of a piece of paper then draw a line next to it if you see one. Talk about what you find out. You could set a time of how long to watch, do it at different times of day or the same time on different days and compare your results.

Knowledge and Understanding of The World:

Explore moving mechanisms such as bikes, scooters, roller skates, clocks etc. Look at how they work. Explore pushes and pulls to move things. Try moving things without touching eg blow up a balloon then let it go...fix it to something to power it. Set up a string with an incline and slide something down it eg a toilet role or something attached using a paper clip. Make a ramp and slide a toy down it. Explore making paper aeroplanes.

Find out about travel in the past.

Use remote control toys.

Creative:

 Make a moving picture with a simple slider or pop up. Make a kite. Make a moving model or puppet. Use the internet to research ideas.

 RE

Read simple children’s Bible stories (or watch on YouTube) which involve travelling eg The Nativity has Mary and Joseph travelling on a donkey and the Wise Men following a star, Good Samaritan, Jonah and The Whale, Storm On The Lake etc. How many can you think of/ find?

Physical and Wellbeing:

Take a look at BBC ‘Supermovers’. Go on a bike or scooter ride. Try skipping or Hula hoops. Make an obstacle course.

Welsh: Take a look at the S4C Byd Cyw app for some fun Welsh games.