

## Friday 22nd May

- **9am- live PE session with Joe Wicks (Body Coach TV on YouTube)**
- **9.30 am- TT RockStars**
- **10.00 am- Maths lesson available on <http://www.iseemaths.com/home-lessons/>** (Click on Years 5&6 lesson. Watch the video clip and then complete the activities found on the link underneath the video. Extend activity is available if you want to challenge yourself further. You could do the Year 3 &4 lesson first if you want to get a little more confidence.) If you would like an alternative to the daily Maths lesson on Isee Maths, here is a link to the daily Maths lesson on BBC Bitesize: <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1>
- **11am- 12 pm Literacy-** Write the concluding paragraphs of your autobiography- include information on where you are in your life now (our current situation is something that people will be talking about for years to come, so it is important that you mention it in your autobiography) and your hopes and dreams for the future. Remember to send me a copy of your finished autobiography.
- **1.00-Reading activities-** you can do ERIC reading with a book you have at home, listen to an audio book, read one of your Ereaders on Bug Club or play on Nessy (try a different task each day)
- **1.30pm- Welsh/ Helpwr Heddiw-** choose a different activity every day from the following: download the Campau Cosmig app and play the games, rehearse the patterns on the language mat, answer the question Beth ydy dy hobi di? using the variety of sentence patterns we have done in class, write down as many questions from the language mat as you can in a minute, play alibi with a family member, play the dice game with a family member, rehearse the trafod penblwydd questions and write a paragraph about your birthday using the language patterns (including the future tense).
- **2.00-3.00pm- Science-** Look at Slide 1 of the PowerPoint- make a list of the objects and the material from which they are made. Group the objects together based on their material and make a list. Think of some of your own examples for each group and add them to the lists.

Write down the meaning of each property on slide 2- you can research any that you are unsure of. Create a poster to teach other people in our class what each of the properties mean and give examples of materials that have that property.

Extension activity - log onto Google Classroom and create your own 'Materials and their properties' quiz to test your friends. Remember that the quiz questions should test the information that you have included on your poster.