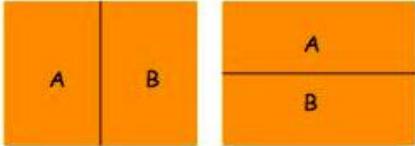


Year 3 Home Learning w/b 01/06/2020

All work can be recorded in your orange exercise book. If you wish to work online, you can log into your Hwb account and use Office 365.

*Tasks and Powerpoints will be attached separately so you will need to open these files.

Monday

9:00-9:30	Joe Wicks daily workout (Live on his Youtube channel 'The Body Coach TV') PE ideas - open attached file 'PE Year 3'
9:30-10:30	Maths- Fractions https://www.bbc.co.uk/bitesize/articles/zd8mt39 Watch the two videos and scroll down to read the information. Complete Activity 1 (quiz) and Activity 3. Task 1- In how many different ways can you halve an A4 sheet of paper? You might start off with something like these two, for example:  Can you think of more creative ways of halving? How will you know if they are halves? Click here for more ways of halving: https://nrich.maths.org/9746 Task 2- Find many different sizes of paper as you can, e.g. postage stamp size up to A3. You could use pages from an old magazine or newspaper, paper packaging, pages from a notebook. Practise folding these in half in different ways. This week, practise cutting things into halves, quarters, fifths, eg. pizza, cake, playdough, towers of Lego bricks. Log in to TTrackstars.com to practise your times tables.
10:30-11:00	Break
11:00-12:00	Literacy This lesson focusses on creating a character. Before watching the video (link below): <ol style="list-style-type: none">1. What type of characters would you expect to find in a story entitled 'Night Zookeeper'?2. Can you guess what special power a Spying Giraffe may have?3. What type of story do you think Night Zookeeper and the Spying Giraffes will be? A True story, Science Fiction, Fantasy or a Fairy Tale?

	<p>Watch the first video on this webpage https://www.literacyshed.com/nightzoo.html#</p> <p>After watching the video (discuss your answers with a family member):</p> <ol style="list-style-type: none"> 1. Who were the main characters discussed in the video? 2. What is Tom's main job as a Night Zookeeper? 3. Describe some of the skills you may need to have as a Night Zookeeper 4. Why do you think Sam would be a good character to include in a story? <p>Main task- Can you invent your own magical animal to live in the Night Zoo? Draw a picture and write a factfile about it like the examples in the video.</p> <ol style="list-style-type: none"> 1. What is the name of your animal? 2. Where does it live? 3. What things does your animal like and dislike? 4. Why is your animal special and what skills does it have?
12:00-1:00	Lunch
1:00-1:30	<p>Reading - Log into Bug Club https://www.activelearnprimary.co.uk/login?c=0</p>
1:30-2:00	<p>Welsh- Have a conversation using the language mat (Open Welsh Language Mat file). Choose a different person to be this week and answer the questions as they would! *It is important to practise using this language mat every week.</p>
2:00-3:00	<p>Geography</p> <p>Where is Italy? Find Italy on the world map: https://mapmaker.nationalgeographic.org/ Click on Italy to zoom in. Can you find Rome?</p> <p>Watch video https://www.bbc.co.uk/bitesize/clips/zprs34i Research a famous landmark in Italy. It could be one from the video- the Roman Forum, the Colosseum, the Vatican, Castel Sant'Angelo, the Trevi Fountain, or you could choose the Leaning Tower of Pisa, The Grand Canal in Venice, Milan Cathedral, St Peter's Cathedral in Rome. https://www.kids-world-travel-guide.com/italy-landmarks.html Draw a picture and find out facts about one of these.</p>

Tuesday

9:00-9:30	<p>Joe Wicks daily workout (Live on his Youtube channel 'The Body Coach TV')</p> <p>PE ideas- open attached file 'PE Year 3'</p>
9:30-10:30	<p>Maths- Fractions</p> <p>Watch the video and answer the questions as instructed. https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb</p> <p>Scroll down to read the information.</p> <p><i>A unit fraction is a fraction where the numerator is 1. For example, 1/5. 3/5 is a non-unit fraction as the numerator is greater than 1.</i></p> <p>Open 'fractions 2.6.20' for 1 and 2 dot tasks.</p> <p>3 dot Interactive game- You may need a pencil and paper to work some answers out:</p> <p>https://kids.classroomsecrets.co.uk/resource/year-3-making-the-whole-reasoning-practice/</p>
10:30-11:00	<p>Break</p>
11:00-12:00	<p>Literacy 'Story Setting'</p> <p>In the video you will be taken on an adventure through the Waterfly Woods, home to the Spying Giraffes. Listen carefully to the descriptions of some of the settings from within the Night Zookeeper story. Write down some of your favourite adjectives (describing words) used within the descriptions. You need to pause the video at certain moments, and think about where the characters may be in the Night Zoo based on the setting description.</p> <p>Before watching the video:</p> <ol style="list-style-type: none">1.The Waterfly Woods and Endless Ocean are both locations. Which other locations do you think might exist in the World of the Night Zoo?2. What is an adjective, and what can they do for a story? <p>Scroll to the second video on this webpage: https://www.literacyshed.com/nightzoo.html# (pause the video when you see the pause symbol)</p> <p>After watching the video:</p> <ol style="list-style-type: none">1. Can you list the settings that were mentioned during the video?2. Which were your favourite adjectives that you heard during the video?3. Think about the animal that you invented in the first lesson. Where do you think it lives and can you describe this setting to a family member? What can your animal see, smell and hear? How does this place make your animal feel?

	<p>Open 'Story Setting Activity'</p> <p>Complete the two pages: draw and describe your character's home, then draw and describe a new location that will be used in your story. Think about this carefully.</p>
12:00-1:00	Lunch
1:00-1:30	Reading - read a book, magazine, comic, newspaper etc.
1:30-2:00	<p>Welsh</p> <p>Listen again to the audio-recording of conversations that might take place in a shop. https://www.youtube.com/watch?v=tm2luFusbK4</p> <p>Practise the conversations with a partner. You can change the item of clothing (<u>underlined</u>) and practise again. If you want to recap on names of clothes, visit https://www.learn-welsh.net/welshvocabulary?topic=People%20-%20clothes%201&level=primary</p> <p>Beth wyt ti eisiau? What do you want? Ga i <u>sgert</u>, plis? Can I have a skirt please? Cei, wrth gwrs. Yes, of course. Diolch. Thank you.</p> <p>Beth wyt ti eisiau? What do you want? Oes gen ti <u>sanau</u>? Have you got socks? Oes. Dyma ti. Yes. Here you are. Diolch yn fawr. Thank you very much.</p> <p>Beth wyt ti eisiau? What do you want? Dw i eisiau <u>tei</u>. I want a tie. Iawn. Dyma ti. Okay. Here you are. Diolch. Thank you.</p> <p>Extension- when you feel more confident, you can add in the colour of the item that you want to buy. E.g. Ga i <u>sgert glas</u>, plis?</p>
2:00-3:00	<p>Art</p> <p>Open 'Leonardo Da Vinci Powerpoint' - read the information. Da Vinci's most famous painting is the Mona Lisa, which is a portrait. Watch the tutorial on how to draw a portrait: https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytscw</p> <p>You need a pencil, paper and crayons or coloured pencils. Draw a self-portrait or a portrait of someone who lives with you.</p>

Wednesday

9:00-9:30	Joe Wicks daily workout (Live on his Youtube channel 'The Body Coach TV') PE ideas - open attached file 'PE Year 3'
9:30-10:30	Maths- Matchstick Makers Everybody can do this task. You need lots of matchsticks or something similar. http://www.iseemaths.com/lessons34/ Scroll down to 'Matchstick Makers' - Tuesday 5 th May. Watch the video and complete the tasks as instructed. Open 'Matchstick Makers' - complete the sheets. Play Guardians: Defenders of Mathematica (link below) https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb
10:30-11:00	Break
11:00-12:00	Literacy Open ' The Describing Game ' Look back at your work from this week. You drew and described a new location that will be used in your story. On the sheet or in your book, write a description of your new location without naming it. Use lots of adjectives. Use all your senses. Read your description to a partner and see if they can guess where your story is set.
12:00-1:00	Lunch
1:00-1:30	Reading - read a story with your family or log into bug club
1:30-2:00	Spellings 1-dot i-e words: five, time, ride, like, line, fire, nine, tile. 2-dot ore words: more, core, shore, score, wore, tore, snore, store, before. 3-dot Adding -ing, -ed: Root word pat - patting, patted hum- humming, hummed tip- tipping, tipped drop-dropping, dropped stir- stirring, stirred grab- grabbing, grabbed stop- stopping, stopped travel- travelling, travelled Spelling games: http://www.ictgames.com/mobilePage/spookySpellings/index.html https://www.arcademics.com/games/coconuts
2:00-3:00	Science Find out about friction. https://www.bbc.co.uk/bitesize/articles/zvp8jvh Using a toy car or something similar, push it along different surfaces, e.g. carpet, laminate, tiles, concrete, grass and

	see how far it travels. Find out which surfaces create the most friction and slow the car down the quickest. Which surfaces create the least friction and allow the car to travel further? You will need a measuring tape to measure the distance travelled. You could record your results in a table. What headings do you need in your table?
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Thursday

9:00-9:30	<p>Joe Wicks daily workout (Live on his Youtube channel 'The Body Coach TV')</p> <p>PE ideas- open attached file 'PE Year 3'</p>
9:30-10:30	<p>Maths - Pictures and Thoughts</p> <p>Everyone can complete this task. You may need matchsticks or similar again today, or you might be able to work the answers out in your head.</p> <p>http://www.iseemaths.com/lessons34/ Scroll down to Pictures and Thoughts - Wednesday 6th May. Watch the video and complete tasks as instructed.</p> <p>If you feel you confident at division with remainders, complete the additional worksheet attached (open 'Pictures and Thoughts') We have covered remainders in class last term.</p> <p>Play maths games on your Bug Club</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>
10:30-11:00	Break
11:00-12:00	<p>Literacy</p> <p>This lesson focusses on creating a problem to address within your story. Before watching the video:</p> <ol style="list-style-type: none"> 1. Think about your favourite story or film. Are there any problems in it that the main characters face? 2. Can you think of examples of problems that characters may face within adventure stories? <p>Scroll down to the third video on this webpage: https://www.literacyshed.com/nightzoo.html#</p> <ol style="list-style-type: none"> 1. What problem did Tom Rivers face in the video? 2. What problem did the Penguin Professor face in the video? 3. Can you think of a problem to include in your story? 4. When should you introduce the problem in a story? At the beginning, in the middle, or at the end? <p>Task - Open 'Normal Vs Bad Day'- complete the sheet.</p>
12:00-1:00	Lunch

1:00-1:30	Reading - Log into Bug Club https://www.activelearnprimary.co.uk/login?c=0
1:30-2:00	Welsh Learn vocabulary for family members: https://www.learn-welsh.net/welshvocabulary?topic=Family%20-%20members&level=primary Draw your family tree. Use the new language e.g. Mam, Tad, Chwaer, Brawd, Mam-gu/ Nain, Taid/ Tad-cu, modryb, ewythr as you are drawing each person.
2:00-3:00	Technology Italy is famous for its pizzas! Design and make your own pizza. Draw your pizza design in your book and list the ingredients you will need. What toppings will you use? If you want to make your own pizza base, follow the recipe attached. When it is cooked, can you cut your pizza into halves/quarters/fifths?

Friday

9:00-9:30	Joe Wicks daily workout (Live on his Youtube channel 'The Body Coach TV') PE ideas - open attached file 'PE Year 3'
9:30-10:30	Maths- Broken Clocks http://www.iseemaths.com/lessons34/ Scroll down to 'Broken Clocks - Thursday 21 st May' Watch the video and complete tasks as instructed. Open 'Broken Clocks' and complete the tasks on the sheet. (you will need to either print out these sheets or ask an adult to help you draw the clocks in your exercise book) Play maths games on your Bug Club https://www.activelearnprimary.co.uk/login?c=0
10:30-11:00	Break
11:00-12:00	Literacy At the end of this lesson, you will be ready to write your first draft of the adventure story you have been planning this week. Before watching the video, think about a book you have read or a film you watched recently. How did the main characters solve a problem that they had? Scroll down to the fourth video on this webpage: https://www.literacyshed.com/nightzoo.html# 1. What solutions did you spot in the video?

	<p>2. Can you think of a solution that you will use in your story, based on the problem you created in the previous lesson?</p> <p>3. When should you write about the solution in a story? At the beginning, in the middle, or at the end?</p> <p>Ideas for solutions: If your animal character fell into a hole, how might they get out? <i>Do they have a handy gadget with them? Could a friendly animal drop a rope down for them? What is the most creative idea you can come up with?</i> If your character lost something important, how might they find it? <i>What is the something they have lost? Where could they have left it?</i> Does your character meet someone on their journey? Is there something else wrong at the Night Zoo?</p> <p>Task - Open 'Your Story Plan' Complete the story plan using all the work you have done this week.</p>
12:00-1:00	Lunch
1:00-1:30	Reading - Log into Bug Club https://www.activelearnprimary.co.uk/login?c=0
1:30-2:00	Welsh Astroantics website http://www.bbc.co.uk/wales/learning/astroantics/
2:00-3:00	Computing https://www.bbc.co.uk/bitesize/articles/zn6vgwx Watch the videos to learn about how the internet and search engines work. Task 1 - (Open 'Perfect Passwords') Practise creating safe passwords. Task 2- (Open 'Your Digital Footprint') Read the information on the sheet. Think about all the ways you use the internet. Do you visit websites? Do you message friends? Do you download music? Complete your digital footprint either on the sheet provided or make your own in your book.

I hope you have enjoyed this week's activities. Please send me pictures of your work on Dojo as I will be giving out Dojo points for the tasks you complete!

Miss Williams