



**YSGOL CEFN MAWR**  
**Collective Worship Policy**  
*Learning, Enjoying, Achieving*

**1 Aims and purpose**

- 1.1 The aims and purpose of collective worship are:
- to provide an opportunity for the children to worship God;
  - to enable children to consider spiritual and moral issues;
  - to enable children to explore their own beliefs;
  - to encourage participation and response;
  - to develop in children a sense of community spirit;
  - to promote a common ethos with shared values and to reinforce positive attitudes;
  - to teach children how to worship.

**2 Collective worship**

- 2.1 We understand worship to be a special act or occasion whose purpose is to show reverence to God. Collective worship involves all members of the school coming together and participating in an assembly. We expect everyone to take an active part in the assembly.
- 2.2 In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', we normally base our assemblies on the teachings of Christ and traditions of the Christian Church. However, we conduct our assemblies in a manner that is sensitive to the individual faith and beliefs of all members of the school.
- 2.3 While the majority of acts of worship in our school are Christian, we also hold assemblies that reflect other religious traditions that are represented in the school and the wider community.

**3 Organization of collective worship**

- 3.1 We hold a whole school assembly once a week and separate key stage assemblies once a week. On days when the whole school/Key Stage assemblies do not take place, Collective Worship takes place in each class.

- 3.2** We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in prayer and hymns. We create an appropriate atmosphere by using music and a lit candle or other objects that act as a focal point for the attention of the children.
- 3.3** The headteacher or other members of staff normally conduct assemblies, but sometimes local clergy or other representatives of local religious groups conduct them instead.
- 3.4** We take the themes of our assemblies from the traditions of the Christian faith and we often reflect the festivals and events of the Christian calendar. Sometimes the themes of our assemblies reflect and build on topics that we teach as part of the school curriculum, and events that may take place in the wider world.
- 3.5** Our assemblies reflect the achievements and learning of the children. We encourage the children to participate in assemblies by showing their work to the other children and raising issues that they have discussed in their classes. Assemblies offer an opportunity to acknowledge and reward children for their achievements both in and out of schools. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised. We celebrate the successes of all the children in assemblies.
- 3.6** We encourage parents to attend class assemblies or other visiting speakers who are able to contribute to, and widen the experience of the children. This promotes the community spirit of the school and is a practical demonstration of the way the home and the school work together to support the achievements of our children.
- 3.7** We welcome governors' attendance at our assemblies at any time.

#### **4 Right of withdrawal**

- 4.1** We expect all children to attend assembly. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.

This policy was reviewed by Alison Mates-Jones and adopted by the Teaching and Learning Committee on 2<sup>nd</sup> October 2018.

Signed ..... Headteacher

Signed ..... Chair of Teaching and Learning  
Committee

Review date: October 2020