

CEFN MAWR C.P. SCHOOL
Sustainable Development Policy
Learning, Enjoying, Achieving

Sustainable Development is a term that has many and varying definitions. At Cefn Mawr School we have decided upon these five main areas for consideration.

Reduce, Re-use, Recycle, Restore and Respect

We have adopted the following four key principles as a foundation to our commitment to Sustainable Development.

- 1. Resources will be managed carefully and wisely.**
- 2. Our environment will be cared for by all of us.**
- 3. Community links will be developed and valued.**
- 4. Global issues will be considered and discussed.**

At Cefn Mawr School we will educate for Sustainable Development through example, participation and direct teaching. Direct teaching will be mainly in the Geography and Science areas of the curriculum although teaching and learning will take place across all subject areas where appropriate. All of these approaches will aim to raise awareness, understanding, practice and reflection of the key principles.

Reduce

We will cut down the use of resources wherever possible and do our best not to waste them.

- Energy** We will switch off lights when they are not in use
We will keep doors and windows shut in cold weather whenever possible.
We will check to ensure that taps have not been left running.
We will shut down any unnecessary appliances with automatic function or left on stand-by mode at night during the holidays.
- Paper** We will reduce the amount of paper used in classrooms whenever we can.

Re-use

- Fruit** Children will be encouraged to eat fruit at mid morning break to reduce the amount of non-degradable waste.
- Gardening** The grounds will be cared for and nurtured by the children.
- Paper** Whenever possible, paper will be re-used in the classroom. Trays or boxes will be used for paper that can be used again for e.g. rough notes. Display paper will be taken down carefully in order that undamaged pieces, e.g. borders, can be used again.
- Whenever possible, paper will be used on both sides when photocopying.
- Equipment** Outdated or outmoded equipment that the school no longer has a use for will be offered to others who might benefit before disposal, e.g. old desks offered to members of the local community.

Recycle

Paper This will be collected in a specially provided container within the school.

Computer Ink used ink cartridges will be collected for recycling.

Restore

Habitats Where habitats have been disturbed, e.g. through the observation and collection of mini-beasts, care will be taken to return any living creatures to where they were found and ensure that the surrounding area is left as it was found.

Books and Equipment We will do our best to look after things. When something has become damaged, we will try to repair it whenever possible, e.g. mending reading books.

Respect

Each Other We believe that it is vital to respect each other no matter what our difference, whether they be physical or attitudinal. We will encourage sharing, turn taking and listening to others. We will give the children opportunities to discuss fairness and be aware of global issues. Where appropriate, we will endeavour to help those less fortunate than ourselves.

Environment and living things We will respect the environment and living things in it and ensure that we do not cause deliberate harm or damage. We encourage and promote active participation in environmental projects within the school and in the local community.

Assessment Children will be assessed individually through observation of their actions, attitudes and work as well as by listening to their thought and comments. Children will be encouraged to assess themselves through reflection, e.g. by considering how they treat others, by thinking of ways to save energy or improve the playground.