

CEF N MAWR CP SCHOOL
ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) POLICY
Learning Enjoying Achieving

1. Introduction

- 1.1. In our school the teaching and learning, achievements, attitudes and well being of all our children are important. We encourage all our children to achieve the highest possible standards. We do this through taking account of each child's life experiences and needs.
- 1.2. The school recognises that minority ethnic/EAL pupils will fully access school life whilst retaining their own culture.
- 1.3. The school supports the entitlement of EAL learners both to learn and achieve in English and to maintain and develop their first language.
- 1.4. Children who are learning English as an additional language have skills and knowledge about language similar to monolingual pupils. Their ability to participate in the full curriculum may be in advance of their communicative skills in English.

2. Aims and Objectives

- 2.1. The National Curriculum secures entitlement for all children to a number of areas of learning and gives them the opportunity to develop the knowledge, understanding, skills and attitudes that are necessary for their self-fulfilment and development as responsible citizens. We promote the principles of fairness and justice for all through the education that we provide in school.
- 2.2. The aim of this policy is to help ensure that we meet the full range of needs of those children who are learning English as an Additional Language. This is in line with the requirements of the Race Relations Act 1976 and the Race Relations Amendment Act 2000.

3. Teaching and Learning Style

- 3.1 In our school teachers are informed about and recognise the value of the pupil's language and culture
- 3.2 Teachers take action to help children who are learning English as an Additional Language using strategies by:
 - 3.2a developing their spoken and written English for e.g.
 - Ensuring that vocabulary work covers the technical as well as the everyday meaning of key words, metaphors and idioms.
 - Explaining how speaking and writing in English are structured for different purposes across a range of subjects.
 - Providing a range of reading materials that highlight the different ways in which English is used.

- Ensuring that there are effective opportunities for talking, and that talking is used to support writing.
 - Encouraging children to transfer their knowledge, skills and understanding of one language to another.
 - Building on children's experiences of language at home and in the wider community, so that developing uses of English and other languages support one another.
- 3.2b ensuring access to the curriculum and to achievement and assessment by:
- Using accessible texts and materials that suit children's ages and levels of learning:
 - providing support through ICT, video or audio materials and dictionaries
 - providing translators, readers and amanuenses where available

4. Curriculum Access

- 4.1 In the school there will be a member of staff whose area of responsibility is the induction and monitoring of minority ethnic/EAL pupils. This person will liaise with the EAL service. The member of staff at Cefn Mawr CP School is Mrs Ceren Williams (ANCO)
- 4.2 All children in our school follow the curricular requirements of the Foundation, Primary and Secondary stage and the National Curriculum.
- 4.3 Pupils requiring English Language support will be fully integrated into the classroom mainstream with opportunities for individual or small group language support
- 4.4 The EAL teacher will work in collaboration with mainstream staff and class/subject teachers to develop curriculum planning Mainstream teachers/heads of department will work collaboratively with EAL teachers to develop strategies to access EAL pupils into their subject areas.

5. Assessment

- 5.1 All minority ethnic/EAL pupils will be referred to the EAL service for assessment. For pupils requiring English Language support appropriate provision will be implemented
- 5.2 Continuous assessment of progress will be in line with the whole school assessment policies, record keeping and monitoring of achievement.
- 5.3 Progress in English Language competence will be informed by the Welsh Assembly language stages. All EAL pupils will be given a WAG level.
- 5.4 Where appropriate the statutory assessment arrangements of the National Curriculum allow us to make special arrangements for pupils who are learning English as an Additional Language